

# International Conference on Information Literacy (ICIL)

A sister conference to ECIL hosted by  
North-West University,  
Vanderbijlpark, South Africa

23-26 September 2019



## CALL FOR PAPERS

### Conference theme

Information literacy in all spheres of life

### Conference aim

The ICIL-SA 2019 Conference aims to bring together researchers, library and information services professionals, employers, media specialists, educators, policy makers and all other related parties from around the world to exchange knowledge and experience and discuss recent developments and current challenges in both theory and practice.

### Important dates

First call for papers: 28 January 2019

Submissions open: 11 February 2019

Second call for papers: 28 February 2019

Submissions close: 30 April 2019

Reviews: 1 April to 27 May 2019

Feedback on abstracts: 31 May 2019

Submissions by email/fax are not accepted. Please use the submission platform:

<http://library.nwu.ac.za/icil-submissions>

### Website

<http://library.nwu.ac.za/international-conference-information-literacy-icil-2019>

## **Submission types**

### *1) Individual papers and posters*

Proposals for both papers and posters are welcome. Abstracts of no more than 300 words including references for papers or posters should be submitted on the conference website. Papers will be 20 minutes with 10 minutes for discussion and questions.

### *2) PechaKucha*

These sessions will cover work in progress reports, fresh developments, innovations and good practices. It is a short, very focused, visually appealing and inspiring narrated slide show (20 slides), 6 minute 40 second length (20 seconds for each slide), a 300-word abstract is required.

### *3) Doctoral forum*

This section covers short papers either on a critical literature review of the research topic or research question(s), research objectives, research methodology and work done so far of ongoing work of PhD students. This provides an opportunity to gain valuable feedback from peers and subject specific experts. Review process takes place in two phases. A 300-word abstract is required.

### *4) Panel discussions*

Panel discussions will also be accommodated. These discussions should address a common theme. Furthermore, they will be scheduled for 90 minutes and may include a minimum of 3 and a maximum of 5 papers. In addition to individual proposals (of no more than 300 words each including references), please also submit an overview description of no more than 500 words (including references) with the panel's content and objectives.

## **General conference topics**

1. Information literacy in different contexts of everyday life (hobbies, arts, self-development, sports, physical exercise, cooking, homing, etc.)
2. Information literacy and active citizenship
3. Information literacy and health and well-being
4. Information literacy for different groups (adults, children, young people, disadvantaged groups)
5. Information literacy in different cultures and countries
6. Information literacy and ethical/social issues
7. Information literacy and open education
8. Information literacy within a multiliteracies framework
9. Information literacy and academic literacy
10. Information literacy and the decolonization of the curriculum
11. Critical perspectives on information literacy in everyday life contexts
12. Information literacy and the neoliberal agenda
13. Information literacy and digital empowerment
14. Information literacy and trans/inter/multiculturalism
15. Information literacy and community engagement
16. Information literacy and social change
17. Information literacy and democracy, citizenship, active participation
18. Information literacy as emancipatory pedagogy
19. Information literacy and inclusive education

20. Information literacy, libraries, the public sphere
21. Information literacy in the workplace
22. Information literacy and employability
23. Information literacy and lifelong learning
24. Information literacy in theoretical context (models, standards, indicators)
25. Information literacy and related concepts (transversal competencies, media literacy, data literacy, civic literacy, transliteracy, metaliteracy, e-literacy, digital literacy, computer literacy, scientific literacy, visual literacy,)
26. Information literacy research (research strategies, methodology and methods)
27. Information seeking and information behaviour
28. Information literacy good practices
29. Information literacy networks and networking
30. Information literacy policies and policy development
31. Information literacy and libraries (research libraries, university libraries, public libraries, special libraries, school libraries)
32. Information literacy and LIS education
33. Information literacy and information and knowledge management
34. Information literacy across disciplines
35. Information literacy and education
36. Information literacy education in different sectors (school, higher education, vocational education)
37. Information literacy instruction (curriculum development, instructional design, teaching techniques and methods, Web-based training, e-learning, measurement and evaluation, promotion and marketing, training the trainers, partnership, collaboration across professions, teacher education, integrating into curricula)
38. Information literacy and emerging technologies
39. Information literacy in the future
40. Information literacy and the fourth industrial revolution
41. Information Literacy and Academic life cycle
42. Information literacy and challenges of education
43. Information Literacy: blended learning multiliteracies
44. Information Literacy: sustainable blended multiliteracies
45. Information Literacy: an interdisciplinary learning approach
46. Measuring the impacts of information literacy
47. Open Information Literacy
48. Open Access
49. Contextualised Information Literacy
50. From information literacy to multiliteracies