

NWU Library and Information Service

# ICIL AFRICA 2022

2nd International Conference on Information Literacy (ICIL)

(Sister conference of the European Conference on Information Literacy (ECIL))

11 - 14 OCTOBER 2022

<https://library.nwu.ac.za/international-conference-information-literacy-icil-2022>

## Important dates

First call for papers: 11 March 2022

Submissions open: 25 March - 30 June 2022

Second call for papers: 11 April 2022

Submissions close: 30 June 2022

Reviews: 16 May - 10 July 2022

Feedback on abstracts: 15 July 2022

## 2nd CALL FOR PAPERS

### General guidelines for abstracts

- Papers of a practical, applied, empirical or theoretical nature are accepted.
- The following content can be included in the abstracts:
  - Introduction (stating the problem statement and/or research questions; identify importance of the research or gap addressed)
  - Brief theoretical framework (indicating link between existing literature and problem statement and/or research questions)
  - Methodology (description of research methodology with short justification)
  - Findings/Recommendations (what has been found whether final or preliminary)

Submissions by email/fax are not accepted. Please use the submission platform:

<https://library.nwu.ac.za/icil-2022-submissions>

### The following types of submissions are allowed:

#### 1) Individual papers and posters

Proposals for both papers and posters are welcome. Abstracts of no more than 300 words including references for papers or posters should be submitted on the conference website. Papers will be 20 minutes with 10 minutes for discussion and questions.

#### 2) PechaKucha

These sessions will cover work in progress reports, fresh developments, innovations and good practices. It is a short, very focused, visually appealing and inspiring narrated slide show (20 slides), 6 minute 40 second length (20 seconds for each slide), a 300-word abstract is required.

### 3) **Doctoral forum**

This section covers short papers either on a critical literature review of the research topic or research question(s), research objectives, research methodology and work done so far of ongoing work of PhD students. This provides an opportunity to gain valuable feedback from peers and subject specific experts. Review process takes place in two phases. A 300-word abstract is required.

### 4) **Panel discussions**

Panel discussions will also be accommodated. These discussions should address a common theme. Furthermore, they will be scheduled for 90 minutes and may include a minimum of 3 and a maximum of 5 papers. In addition to individual proposals (of no more than 300 words each including references), please also submit an overview description of no more than 500 words (including references) with the panel's content and objectives.

## **Main topic: INFORMATION LITERACY IN THE FOURTH INDUSTRIAL REVOLUTION**

### **General Conference Topics**

1. Information literacy (IL) in the Artificial Intelligence (AI) sphere
2. Information literacy: Blended learning multi-literacies
3. Information literacy: Sustainable blended multi-literacies
4. From information literacy to multi-literacies
5. Wikipedia and information literacy
6. Data, information and knowledge literacy
7. Information literacy and digital empowerment
8. Information literacy and digital literacy
9. Information literacy and information and knowledge management
10. Information literacy and emerging technologies
11. Information literacy and active citizenship, democracy
12. Information literacy and ethics
13. Information literacy and education
14. Information literacy and open education
15. Open pedagogy, metaliteracy and self-directed learning
16. Information literacy and academic literacy
17. Information literacy and the decolonisation of the curriculum
18. Information literacy and social change
19. Information literacy, libraries, the public sphere
20. Information literacy in theoretical contexts
21. Media literacy in a time of war (Ukraine, Tigray, Yemen, Syria and others)
22. Information literacy and the Coronavirus pandemic